EDUCATION ADVISORY COMMITTEE

Fairhope City Council
May 12, 2015

YOU CANNOT TOUCH A SCHOOL WITHOUT TOUCHING THE CULTURE OF THE SURROUNDING TOWN.

Schools Cannot Do It Alone

Jamie Vollmer

SCHOOL: COMMUNITY CULTURE FOUR PREREQUISITES OF PROGRESS

- Understanding
- •Trust
- Permission
- Support

SCHOOL: COMMUNITY CULTURE FOUR PREREQUISITES OF PROGRESS

Understanding

FUNDING FAIRHOPE'S FUTURE IN EDUCATION



Does our funding make a difference?

Students

Parents

City Officials "Envisioning the Future of Fairhope's Education"

Educators

Community

SCHOOL: COMMUNITY CULTURE FOUR PREREQUISITES OF PROGRESS

- Understanding
- •Trust

GRANT PROCESS FOR FY 2015

- Overall summary of project
 - Performance Metrics Targeted
 - Actions to Impact Metrics
 - Determining Project Success
- Budget/funds requested

FAIRHOPE ELEMENTARY SCHOOL

Project Summary	Performance Metrics Targeted	Actions to Impact Metrics	Determining Project Success	Budget/Funds Approved by EAC
Reading and Math Profiency	 Oral reading fluency Math fluency 	Regular intervention and assessment of the targeted performance metrics	Improvement in Oral Reading Fluency and Math Fluency, as well as ACT Aspire scores	\$37,765

FAIRHOPE INTERMEDIATE SCHOOL

Project Summary	Performance Metrics Targeted	Actions to Impact Metrics	Determining Project Success	Budget/Funds Approved by EAC
Reading across the curriculum	 ACT Aspire STAR reading/math MobyMax accelerated reading and math 	Regular intervention and assessment of the targeted performance metrics	2% improvement in ACT aspire	\$57,735

J. LARRY NEWTON SCHOOL

Project Summary	Performance Metrics Targeted	Actions to Impact Metrics	Determining Project Success	Budget/Funds Approved by EAC
Reading Workshop	ACT Aspire Reading Score	Teacher development to engage small group reading Provide variety and range of complexity in books offered to students	5% growth in ACT Aspire Reading 2014-2015 test scores At least a year's worth of growth as measured by the Fountas & Pinnell Benchmark Assessment	\$83,475

FAIRHOPE MIDDLE SCHOOL

Project Summary	Performance Metrics Targeted	Actions to Impact Metrics	Determining Project Success	Budget/Funds Approved by EAC
Language Arts and Standardized Test scores	ACT Aspire scores: 1. Reading 2. Math 3. Quality Core Pre-Algebra	USA Test Prep Middle School Program for reading, math, and writing	75% of the 183 targeted CLOSE students to reach benchmark (Ready) in math and reading on the 2015 ACT Aspire Writing skills assessment and improvement	\$18,935

FAIRHOPE HIGH SCHOOL

Project Summary	Performance Metrics Targeted	Actions to Impact Metrics	Determining Project Success	Budget/Funds Approved by EAC
Advanced Placement and International Baccalaureatte program	 Percentage of students passing Advanced Placement tests Percentage of IB diplomas awarded 	Provide resources and teacher training targeting AP and IB performance	Increase percentage of Advanced Placement test scores and International Baccalaureatte diplomas awarded	\$148,942

TOTAL FUNDING FY 14-15 RECOMMENDED BY EAC

\$344,852

THROUGH EAC AND IN-KIND SERVICES, THE CITY OF FAIRHOPE HAS GIVEN APPROXIMATELY \$2.5 MILLION OVER THE LAST THREE (3) YEARS

SCHOOL: COMMUNITY CULTURE FOUR PREREQUISITES OF PROGRESS

- Understanding
- •Trust
- Permission

- ✓ College Readiness
- ✓ Student/Teacher Ratio
- ✓ ACT Scores
- ✓ Graduation Rates
- ✓ AP/IB scores
- ✓ Per Pupil Expenditures
- ✓ Math/Reading Scores
- ✓ Enrichments/Electives
- ✓ Pre-K Preparation



COLLEGE READINESS INDEX

BASED ON AP EXAM PERFORMANCE



Fairhope

Top 10 State Top 10 Nationally

FAIRHOPE HIGH SCHOOL ACT SCORES

School Year	FHS Average	AL Average	Nat'l Average	Percentage of Seniors who Took
2010	22.1	20.3	21.0	***
2011	22.5	20.3	21.0	28%
2012	22.8	20.3	21.1	31%
2013	22.4	20.4	20.9	34%

FAIRHOPE HIGH SCHOOL

School Year	Graduation Rate
2010	65%
2011	82%
2012	82%
2013	86%
2014	86%

FAIRHOPE HIGH SCHOOL ADVANCED PLACEMENT (AP)

School Year	#Tests Passed/ # Tests Taken	%
2010	81 / 254	32%
2011	80 / 188	43%
2012	104 / 195	53%
2013	87 / 184	47%
2014	195 / 529	37%

FAIRHOPE HIGH SCHOOL INTERNATIONAL BACCALAUREATE (IB)

School Year	Diplomas issued / Seniors in IB program	%
2011	15 / 18	83%
2012	22 / 31	71%
2013	20 / 29	69%
2014	7 / 18	39%



*WHAT DO THE HIGHEST RATED SCHOOLS IN ALABAMA SPEND ON STUDENTS?

Mountain Brook	11.	612
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• Homewood \$12,008

• Auburn \$8,961

• Grissom \$ 9,599

• Hartselle \$8,408

• Bob Jones \$8,733

• Ramsey \$10,593

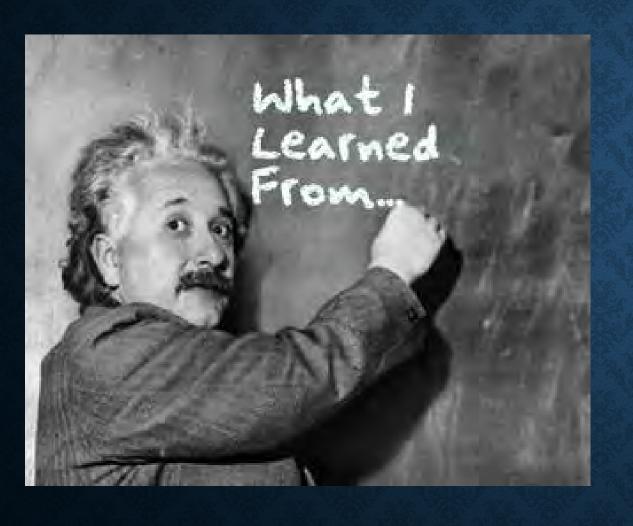
• Vestavia \$10,138

• Athens \$10,034

• Winfield \$8,366

Baldwin County \$8,030





FAIRHOPE CITIZENS ARE HIGHLY EDUCATED

FAIRHOPE PARENTS AND STUDENTS SEE BEYOND HIGH SCHOOL

THE EAC IS MEASURING AND MONITORING THIS FOR OUR COMMUNITY

FUNDING FAIRHOPE'S FUTURE IN EDUCATION



Does our funding make a difference?

SCHOOL: COMMUNITY CULTURE FOUR PREREQUISITES OF PROGRESS

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•Support!

TRANSITION SLIDE TO INTRODUCE DR. SEMOON CHANG

 Given the results of the March 31st referendum vote on property tax, do you think academics in the Fairhope feeder pattern will be better, worse, or unchanged in 5 years?

 Over the last three years, the City of Fairhope has given nearly \$2.5 million to Fairhope schools in cash and in-kind services. If you were an elected city official, what steps would you take to ensure that excellence in education is a top priority in the Fairhope schools?

Key Issues in Baldwin County When Public Schools are Under-Funded

For the City of Fairhope Education Advisory Committee

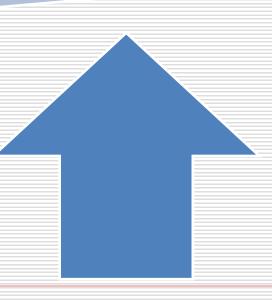
> Semoon Chang semoonchang.com May 12, 2015

First...

- Looking at the Impact of Public Schools in Literature
- ☐ See, for details: "Proposed Millage Increase for Baldwin County Public Schools: Economic Analysis"
- □ www.bcbe.org/changreport

Crime Rate Unemployment Rate

Property Value
Personal Income
Community
Development



Higher Property Value

- Proximity to quality schools;
- School districts with higher expenditures per pupil;
- School districts that spend more per pupil; and
- [St. Louis metro data] Premiums on house prices are strongly associated with highquality schools.

Public Education on Crime: 2004 study by Lochner and Moretti in Amer Econ Review

- One year increase in average education level reduces arrest rates by 11% or more;
- □ Ten percentage point increase in HS graduation rates reduces arrest rates by 7-9%;
- One year increase in average years of schooling reduces both property and violent crimes by about 11-12 percent; and
- One percentage point increase in high school graduation rates saves more than \$3,000/yr of taxpayer dollars per additional male graduate.

Regression **Analysis of 67 Alabama**County Public School Systems

- The greater the share of local revenue out of total revenue of a school system, the greater the percentage of students who complete high school;
- □ A one percentage point increase in residents with a **bachelor's degree** will lead to an increase in **local revenues** per student by \$42.65 each year;
- High local property values and local revenue per student are positively related.

To summarize: Greater local support leads to...

- Higher graduation rate
- ☐ Higher property value
- Lower crime rate
- Not in literature:
 - Services for daily life (plumbing, car repair, refrigerator, heating, air con, TV repair, etc
 - Usually done by <u>local</u> HS graduates!

How is local support for BCPSS?



National perspective

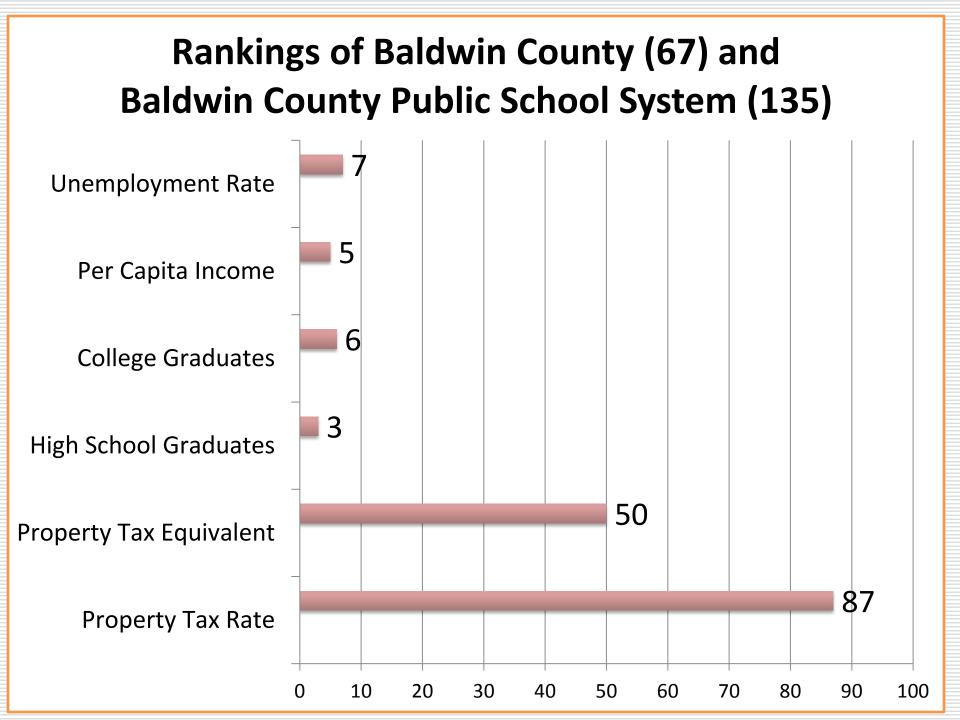
- □ Alabama ranks 44th in local revenues per ADM, 43rd in local expenditures per ADM. (Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "National Public Education Financial Survey," 2010-11, v.1a)
- ☐ If BCPSS is not ranked high within Alabama, the current low ranking of BCPSS indicates a **near bottom** ranking when compared to school systems for the rest of the country.

Pre-referendum check list

- Is Baldwin County one of leaders in Alabama, economically and socially?
- Is the support of Baldwin County for its public schools one of highest?
- How does the ranking change when penny tax is included?
- How does the state Foundation Program affect the funding of the Baldwin County public schools?

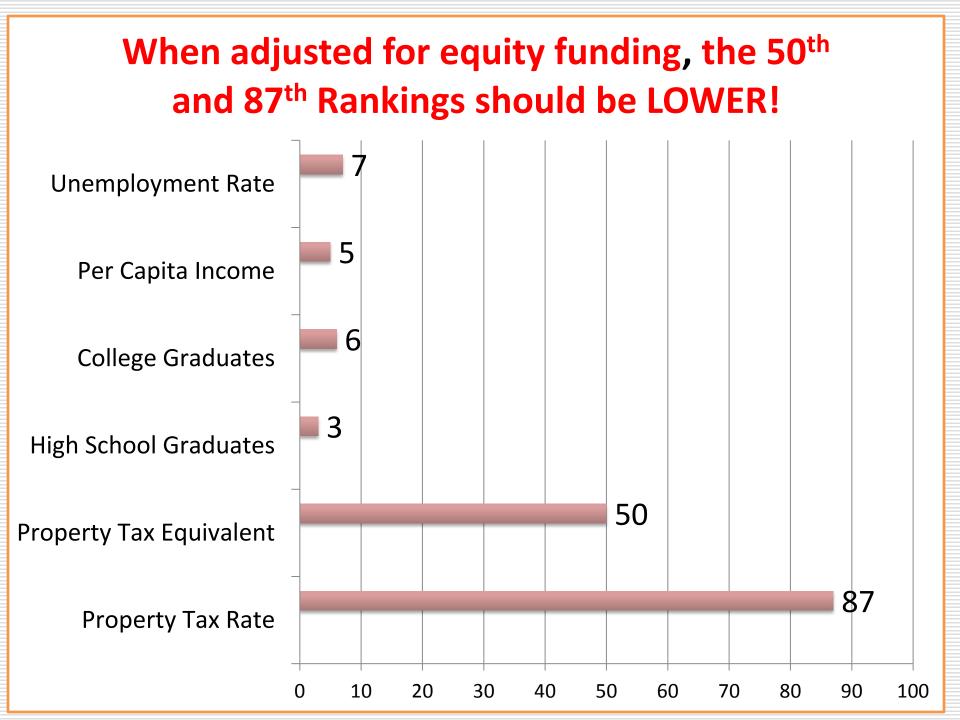
Let me introduce: Property tax equivalent (PTE)

- Hypothetical property tax rate based on the assumption that the amount derived from property tax and all other tax sources (e.g. penny tax) is ALL coming from property tax:
- \square PTE = (R^{PT} + R^{OS})/AV



Now, let me introduce Foundation (Equity) Program

- Equity
 - collect 10-mill in local property tax
 - distribute to all school systems solely based on ADM
- BCPSS FY 2014 (applies to 10 mills)
 - \$127.23 per ADM (6th highest out of 134 reporting systems)
 - received only \$64.18 per ADM



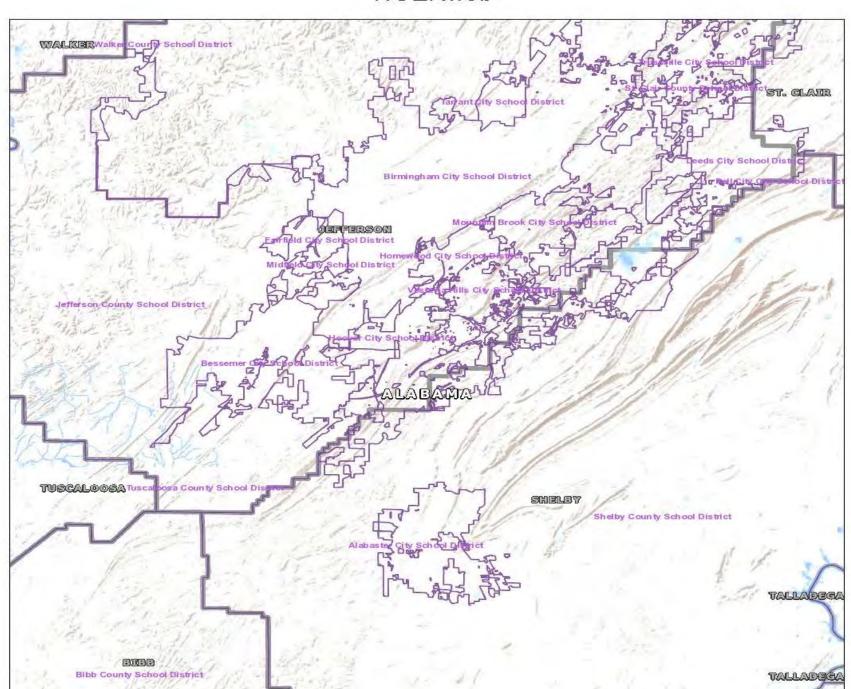
To summarize rankings of local support for BCPSS

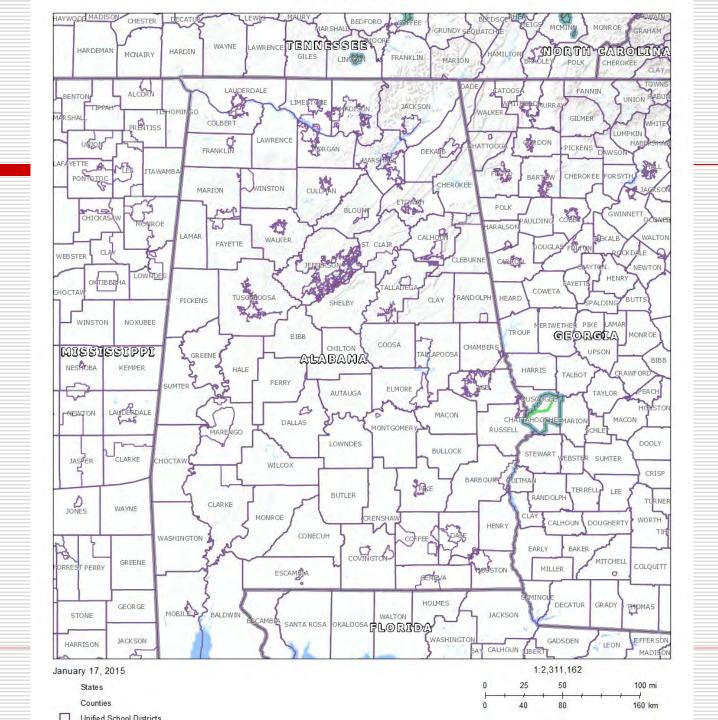
- Pre-referendum without equity funding
 - Property tax
 87th
 - Property tax equivalent 50th
- Pre-referendum with equity funding
 - Property tax
 below 87th
 - Property tax equivalent below 50th
- Post-referendum rankings
 - I do not believe you want to know!

When County-Wide Public Schools Are Under-Funded...

- Two possible developments
 - Multiple public school systems within a county
 - More private schools
- □Look at Jefferson County:

TIGERweb





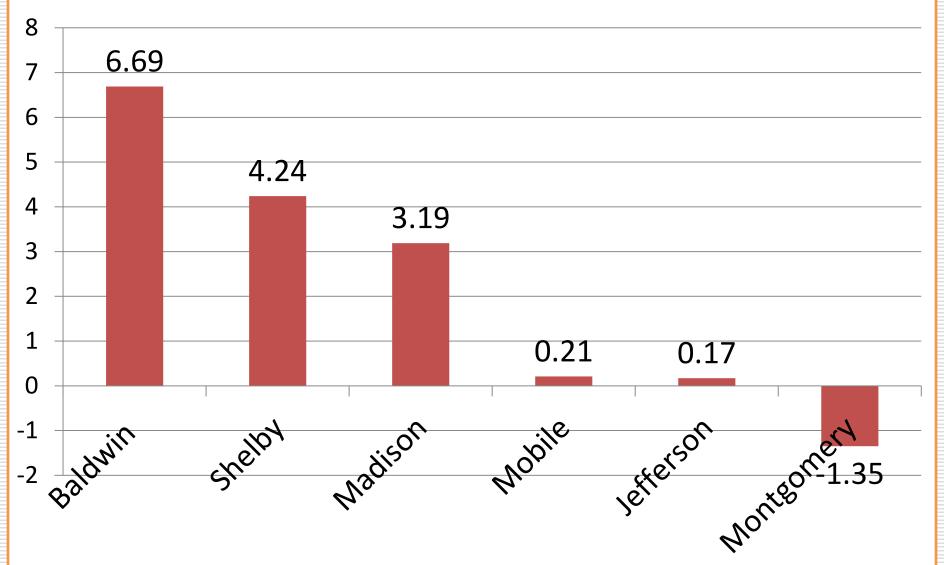
Is it bad to have multiple school systems?

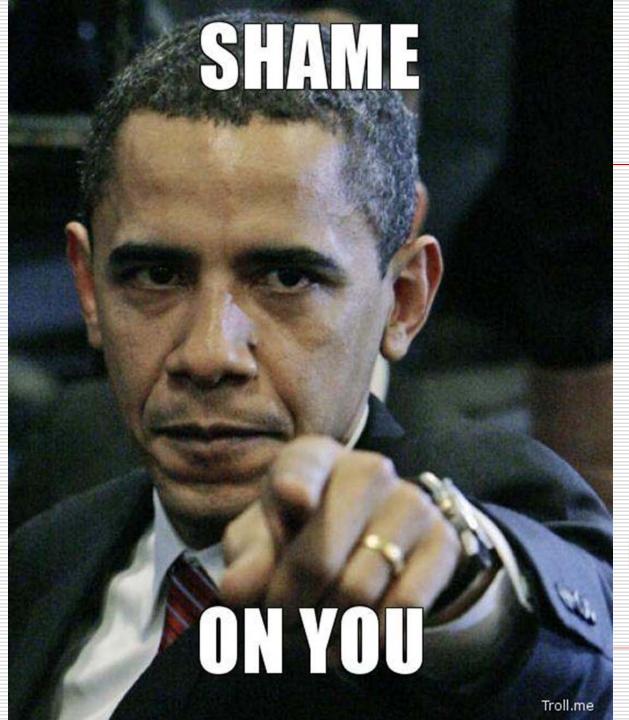
- Advantages (1)
 - Some systems in wealthy neighborhoods will have greater local support
- □ Disadvantages (3)
 - Some systems in poor neighborhoods suffer lower support!
 - Costly due to diseconomies of scale
 - Foundation program takes a greater bite out of local taxes!
- Let me explain this last point

Foundation Program: Case of Baldwin County

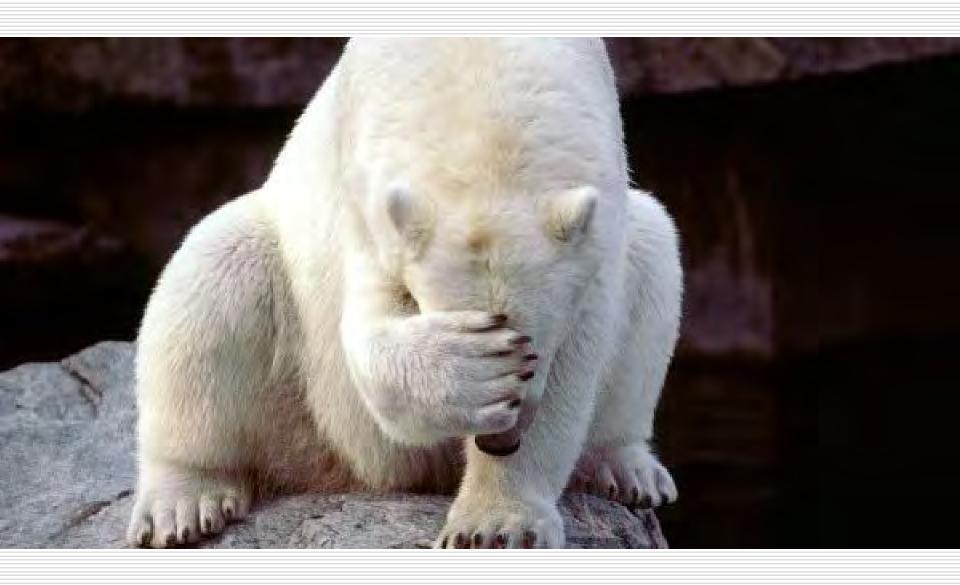
- □ One school system
 - Takes away: \$127 per ADM
 - Gives back: **\$64** per ADM (loss of \$63)
- Separate school system in wealthy Orange Beach or Fairhope
 - Takes away: more than \$127 per ADM
 - Because of higher property values
 - Gives back: \$64 per ADM (loss > \$63)

Note: Growth Rates of Population by County 2010 to 2013 in Percent





- ☐ The
 fastest
 growing
 county
- □ Near the bottom of local support for public schools!
- ☐ If you do not like Prez.....



Making financial support for BCPSS more plausible

- □ Local preference policy
- School facilities as community gathering place
- □ Revenue sources that require no referendum last resort?
- Donation to local schools within BCPSS: no equity fund impact

Local Preference Practices in Counties (not school systems) Reviewed

- Alameda County (California)
- Charlotte & Surrounding Counties (Florida)
- Collier (Florida)
- □ Hamilton County (Chattanooga Tennessee)
- Lee (Florida)
- Los Angeles County (California)
- Manatee County (Florida)
- Miami-Dade County (Florida)
- Monroe County (Florida)
- Multnomah County (Oregon near Portland)
- Sacramento County (California)
- Sarasota County (Florida)

Local Business Preference: Practices in bids/purchases

- □ Limit their preference to businesses that have **business licenses** with the county and are **located within** their county limits.
- Percentage preference given to local businesses often ranges between five to ten percent.

Allow community meetings at school facilities



Revenue Sources (without referendum: **need study**)

- Business licenses
- ☐ Sales tax
- ☐ Car tags: Unit v. Value
- Utilities
- ☐ Income tax (earning licenses)
- ☐ Miscellaneous fees, etc
- ☐ Finally, a beautiful place.....

