Fairhope Public Schools Commission June 7, 2023 James P. Nix Center

Members present: Amy Foley, Joe Kelley, Danielle Mashburn-Myrick, Shaunda Matthews, Carrie

Mackey, Miranda Schrubbe

Members absent: Paul Hannon, Carrie McLemore, Hill Robinson Principals present: Christina Stacey, Fairhope East Elementary

Guests: Gary Gover, Sherry Sullivan

Vice Chair Joe Kelley called the meeting to order and the May 17th minutes were approved.

An amended funding request was brought by Christina Stacey from Fairhope East Elementary. Two additional items were added to the request that was approved in May: a full-time paraprofessional to work with special needs students primarily in kindergarten, 1st grade, and 2nd grade; and the annual membership fee for CLAS (Council for Leaders in Alabama Schools). All items to be funded with 3 mill money. *Motion to approve request as presented was made by Amy Foley and seconded by Carrie Mackey. Motion passed.*

Fairhope East Elementary

| STEAM Coach/Math Interventionist | \$85,000 |
|---|-----------------------|
| Part Time Interventionist | \$26,000 |
| 3 P/T Interventionist – Reading | 3@\$19,000 = \$57,000 |
| 4 P/T Interventionist – Math | 4@\$19,000 = \$76,000 |
| Classroom Teacher – Kindergarten | \$85,000 |
| Classroom Teacher – 1 st Grade | \$85,000 |
| Classroom Teacher – 2 nd Grade | \$85,000 |
| Full Time Interventionist/ELL | \$85,000 |
| Full Time Paraprofessional | \$35,000 |
| CLAS Membership for 3 Administrators | \$1,200 |
| Total | \$620,200 |

There being no new business, meeting was adjourned at 4:39. The commission will not meet in July. The next meeting will be on Wednesday, August 2nd at 4:30 p.m. at Fairhope High

Respectfully submitted by Miranda Schrubbe

Attendance YTD

| | 1/11 | 2/1 | 3/1 | 4/26 | 5/17 | 6/7 | | |
|------------|------|-----|------|------|------|------|--|--|
| Amy | Р | Р | Р | Р | Р | Р | | |
| P.J. | Р | Р | Р | Р | Р | A(E) | | |
| Joe | Р | Р | Р | Р | Р | Р | | |
| Carrie M. | | Р | Р | Р | Р | Р | | |
| Danielle | A(E) | Р | A(E) | Р | Р | Р | | |
| Shaunda | | Р | Р | A(U) | A(U) | Р | | |
| Carrie Mc. | Р | Р | Р | Р | Р | A(E) | | |
| Hill | Р | Р | Р | A(E) | Р | A(E) | | |
| Miranda | Р | Р | Р | Р | Р | Р | | |

Funding Requests from <u>Fairhope East Elementary</u> Fairhope Public School Commission /3 Mill Referendum School Year: 2023-2024

<u>School Summary:</u> Fairhope East identified reading and math as areas in need of improvement as based on the ACAP reading and math scores. We intentionally seek to help those who score below grade level by providing additional time and focused intervention each week. Additionally, we identified the concept of STEAM as a cross-curricular experience based on hands-on engagement, discovery, and the scientific method – Ask – Imagine – Plan – Create – Improve.

Below are requests to the Commission for Fairhope Schools for the approximate \$620,200 designated for improving academics.

| Title of Position/Item | Cost | Job Description | Benefit to students/academic enhancemen | | |
|-------------------------------------|--|----------------------|--|--|--|
| STEAM Coach/Math Interventionist | \$85,000.00 | STEAM Instructor | STEAM provides hands-on engagement, discovery and learning for all students throughout the curriculum | | |
| Part-Time Interventionist | ventionist \$26,000.00 Reading Intervention/3 rd Grade LAPS | | Enriches and provides guided practice for the discipline of reading and comprehension. Additionally, while we are under the Literacy Act, we have found the need to assign one PTI to the 3 rd Grade students who require additional intervention, assessments, and documentation | | |
| Part-Time Interventionist | \$19,000.00 | Reading Intervention | Enriches and provides guided practice for the discipline of reading and comprehension | | |
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| Part-Time Interventionist | \$19,000.00 | Reading Intervention | Enriches and provides guided practice for the discipline of reading and comprehension | | |

| Part-Time Interventionist | \$19,000.00 | Math Intervention | Enriches and provides guided practice for the discipline of math |
|---------------------------------------|-------------|-------------------|--|
| Part-Time Interventionist | \$19,000.00 | Math Intervention | Enriches and provides guided practice for the discipline of math |
| Part-Time Interventionist | \$19,000.00 | Math Intervention | Enriches and provides guided practice for the discipline of math |
| Part-Time Interventionist | \$19,000.00 | Math Intervention | Enriches and provides guided practice for the discipline of math |
| (1) New Teaching Unit Kindergarten | \$85,000.00 | | We did not gain, nor lose foundation units from the state this year. There is a need to keep our class sizes smaller in the younger grades, and when planning there is no way |

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| | | to know how many Kindergartners will |
| | | actually enroll. We have seen an increase in |
| | | students and want to keep our class sizes as |
| 100 | | small as possible. |
| (1) New Teaching Unit | \$85,000.00 | Last year, we had an extremely large |
| 1 st Grade | | enrollment in kindergarten, and had to |
| | | reassign one of our units approximately one |
| | | week before school began. Due to the large |
| | | enrollment in kindergarten this year, we |
| | | need a sixth unit in first grade next year to |
| | | maintain lower numbers. |
| (1) Teaching Unit – transfer | \$85,000.00 | With our ever-growing population, and |
| from STEAM Coach | 755,555.65 | numerous student needs, we see the |
| 2 nd Grade | | necessity for small class sizes and increased |
| 2 Grade | | intensive, intentional instruction. We know |
| | | there will be a need to reduce class sizes |
| | 1 | and add a unit in two years, but in doing so |
| | | now, we will be able to make gains with the |
| | | students. This will bring all of our K-3 classes |
| | | |
| r. II T: | ¢05,000,00 | to 6 teachers on each grade level. |
| Full Time | \$85,000.00 | Our ACAP scores show the subpopulation of |
| Interventionist/ELL | | Hispanic/ELL/Limited English Proficiency |
| * | | performing below proficient standards. |
| | 1 | There is a need for these students to receive |
| | | consistent, intensive intervention. We |
| | | would like to hire a full-time interventionist |
| | | to focus on serving this population. This |
| | | person would also serve other FEES |
| | | students, but the priority would be our ELL |
| | | population. This person will be fluent in |
| | | Spanish and trained in various Reading |
| 52 | | programs to implement intervention. |
| Full Time | \$35,000.00 | With the constantly evolving needs of our |
| Paraprofessional | | student population, we feel it is necessary |
| | | for an additional full-time paraprofessional |
| 2 | | unit to help serve various populations. We |
| | | have many students entering school with |
| | | identified needs, and being able to provide |
| | | intervention at an early age is extremely |
| | | beneficial. |
| CLAS Membership | \$1,200.00 | We are asking for our membership to the |
| Administration | | CLAS professional organization to continue |
| (x3) | | to be paid for by 3 mil funds. This is where |
| (x3) | | we participate and engage in professional |
| | | development for administration, gain PLUs, |
| | | and join a community of continued learning. |
| | | and join a community of continued learning. |