

Fairhope Public Schools Commission
August 4, 2021

Members present: Robin Coleman, Amy Foley, Paul Hannon, Carrie McLemore, Miranda Schrubbe

Members absent: Robert Brown, Danielle Mashburn-Myrick, Hill Robinson, Cornelius Woods

Principals present: Julie Pierce, FEW; Patrice Wolfe, JLN; Carol Broughton and Christina Stacey, FEE; Jon Cardwell, FHS

Guest: Jessica Walker, City of Fairhope

Meeting was called to order by Carrie McLemore and minutes from the June 30th called meeting were approved.

Jessica Walker, city employee and sponsor of the Fairhope Junior City Council, addressed the commission to recruit 2-3 volunteers to help review and select new councilors for the coming year. Along with 2 city council members and the mayor, commission member volunteers will review applications from candidates in grades 9 through 12, ultimately selecting 10 appointees. Applications are being accepted through August 31st, and packets will be sent out to the selection committee approximately 2 weeks later. Anyone interested in participating in this effort is asked to notify Carrie McLemore.

No date has been confirmed for presenting a report of the first cycle of the commission-approved funding to the city council, but it is to be scheduled later in August or in September. The 3 elementary school principals have collaborated on a report on the collective benefits of the funding for their schools, to be shared in that presentation (see attached).

Carrie McLemore asked Amy Foley to begin work on the nominating process for commission appointments for 2022.

The next scheduled meeting of the FPSC will be on September 1st at 4:30 and the Nix Center.

Meeting was adjourned at 4:55 p.m.

Respectfully submitted by
Miranda Schrubbe

Collective Benefits of the 3mil monies
As evidenced by the
Fairhope Elementary Schools

- **STEAM/Math/Science Coaches** provided leadership and modeling to inspire curiosity resulting in a higher quality of instruction supported with Project-based learning, effective questioning techniques, and hands-on investigations. These strategies promoted student engagement, logic and reasoning, verbal skills and problem solvers. Two schools received COGNIA STEAM Certification, and one is preparing for certification.
- **Reading Coaches** provided hands-on partnerships to improve the quality of instruction, intervention and strategies to better meet the needs of the students.
- **Part-time intervention instructors** (retired teachers) worked with small groups of students to strengthen and remediate identified areas of need in reading and math.
- **Instructional resources**, were purchased according to identified needs by the teachers to be used throughout the school including classrooms. Science reading materials and manipulatives are used in science and STEAM labs. Currently, J. Larry Newton School is setting up a STEAM Lab with their materials.
- **Professional development and Curriculum Mapping** focused on collaborative learning teams to create the vision of learning and to prepare the instructional path based on best practices across the curriculum. Additionally, teachers developed rubrics to provide students ownership in the learning process.
- **Create a Culture of personal responsibility in living and learning.** Schools made great strides in developing student leaders and learners. A variety of resources were used including but not limited to the Leader in Me program. Students set goals for academic improvement, developed portfolios, created and recorded strategies that helped them succeed.
- **Social-emotional skills were nurtured through the counselors** in areas of social awareness, responsibility and decision-making.
- **Technology:** Resources were purchased and replaced as needed to enrich and sustain learning.